



DISTRICT DATA SNAPSHOT

**PENNS GROVE-CARNEYS POINT
REGIONAL SCHOOL DISTRICT, 2022**



Some Insights into Our Schools and Community

Points of Pride for the District

- Reinstated the Penns Grove High School Homecoming Parade
- Passed referendum to do repairs in a three-year phase for school buildings
- Repaired roof of school buildings
- Installed new doors and windows that are energy efficient and secure
- Installation of air condition units in every building to provide better learning environment for students
- Expansion of Preschool Program
- First Salem County High School Environmental Center
- The Food Service Department provided breakfast and lunch meals, each week, free of charge to all the children in the community under the age of 18. The program continued during the summer.
- Awarded state grant to bring School Based Youth Services to serve our high school students. The School Based Youth Services provides support, emotionally and academically, to our students

Points of Pride for the District

- Expanded the wireless access points in the schools to provide better connectivity to staff and students for educational purposes
- Enhanced the Achieve Beyond after school program, which offers students the ability to complete credits toward graduation
- Developed Safe Return Plan for our staff and students to be in a safe, secure and disinfected environment and in school for a full day in a hybrid schedule.
- Establishing programs from K-8 that incorporate the socio-emotional needs of our students while increasing attendance and addressing the suspension rate of target populations
 - Chancelight (U-turn)
 - Reflect, Recovery and Restart
 - Zen-Den

Points of Pride- Lafayette-Pershing School

- Early childhood building that encompasses full day Prekindergarten and Kindergarten.
- Second Step curriculum is used to support student's social and emotional learning. Students learn emotional recognition management, empathy, problem solving and goal setting.
- Utilizes Class Dojo as a positive behavior support model. Students are celebrated for meeting individual and classroom goals with points. Students receive tangible rewards when they meet their goals. Class Dojo focuses on whole child development, self-regulation skills and academic success.
- Before-school and after-school (SACC) program that assists parents with childcare.
- After school Enrichment Academy provides students with innovative ways of learning content areas through hands on practice. Focusing on student achievement and mastery of the standards.

Points of Pride- Field Street School

- Recipient of the Food Corps and Whole Kids grant to promote healthy nutrition.
- Community Outreach includes Open House and Homecoming events, Title I Parent Academy and Paired Reading, parent connection events, and ongoing attendance initiatives.
- Participation in Kids Inquiry Conference at Salem Community College, the American Heart Association Kids Heart Challenge, Project Based Learning Inquiries during the Summer Learning Program and After School Program, school wide writing and art celebrations, concerts, plays and educational field trips.
- Participation in the Red Cross Pillowcase Project, Gifted & Talented Program as well as ongoing anti-bullying programs in the building.
- Before-school and after-school “latch key” program that assists parents with child care.

Points of Pride- Paul W. Carleton

- Participant in **D.R.E.A.M.S.** initiative that stands for Developing Resiliency Through Engaging Approaches to Maximize Student Success. Utilizing the Nurtured Heart Approach to support students, staff members and families alike.
- The **Nita M. Lowey 21st Century After School Program** exposes students to Culinary Arts, Forensic Science, S.T.E.A.M. and other engaging activities to support increased levels of academic performance and social well being.
- PWC utilizes the **NJ PBSIS Model** to maintain a safe, engaging and empowering school community that supports students and families.
- PWC offers students the opportunity to participate in clubs including the **Carleton Pearls** which works specifically with female students for academic and social empowerment. Boys participate in the **Rope Program** that helps boys with social growth and development.
- All PWC students learn chess to help in the development of effective strategic thinking and planning skills. Students recognize mistakes as a natural part of learning and develop confidence in their decision making process. The **PWC Chess Program** supports students in developing more effective math and literacy skills while helping them to develop appropriate social skills through competition and sportsmanship.

Points of Pride- Penns Grove Middle School

- Recipient of the Salem Health & Wellness Foundation grant, NFL Fuel up grant, and the National Dairy Association Healthy Eating grant.
- Chromebooks during all classes.
- The Early College High School Program allows 8th graders to complete a full year Gateway course that exposes them to pathways in school, college, and/or a career. Program will be expanded to all grades.
- Center for Family Guidance to address social-emotional learning with a therapy dog
- Clubs and activities including Honors Club, #IAM Club, ROPE, Band, Choir, Art Club, Yearbook Club, Newspaper Club, Class Officers, Renaissance Club, Gifted & Talented, Peer Mediation, Math Showcase, Science Fair, Robotics Club, Lego Club and Mentoring. After school tutoring program serves grades 6-8.
- PGMS Together We Achieve (T.W.A.) Boys and Girls basketball programs - Salem County Rural League

Points of Pride- Penns Grove High School

- Early College High School Program in Computer Science, Medicine, Performing Arts, Liberal Arts & Criminal Justice.
- Students can earn an Associate's Degree through the Salem County College.
- NJ Seal of Biliteracy to Graduating Seniors 2020 & 2019; science department was awarded the Environmental Science Award to generate an environmental courtyard center. Recipient of the 21st Century After School Grant to further college/career opportunities and readiness. PBIS HS award in 2019 and 2018 to implement the Positive Behavior Supports program.
- Extensive group of athletic programs, extra-curricular and co-curricular clubs including chorus, theater, instrumental and marching bands and academic competitions; 21st Century After School Program, gifted and talented, and before and after school tutoring in core content areas.
- Several curricular courses/electives added in Technology, Science, STEM, Social Studies, English, Health/PE.

Technology Enhancements

- New firewall and onsite/offsite Chromebook web-filtering for enhanced security
- Easier access to programs with Clever portal (SSO) using SIS sync
- Implementing MFA and EDR for cyber security requirements in summer of 2022
- Fully 1:1 with Chromebooks in Grades 1-12
- New teacher desktops being installed across all schools
- 3 Labs being upgraded with new desktops to work with new STEAM programs
- Domain reconfiguration for automating tasks and streamlining workflow
- New Inventory System for mobile devices (Chromebooks, hotspots, and laptops)
- The wireless infrastructure will be revamped in June 2022 with the expansion and replacement of access points providing better connectivity to staff and students.
- Installation of Promethean Interactive Panels (ongoing)

Historical Enrollments (PK-12)

Year	PK-K Total	1-3 Total	4-5 Total	6-8 Total	9-12 Total	PK-12 Total
2014-15	348	551	311	491	569.5	2,270.5
2015-16	326	544	313	462	531.5	2,176.5
2016-17	303	526	326	442	468	2,065
2017-18	314	498	340	458	476	2,086
2018-19	331	480	355	465	496.5	2,127.5
2019-20	326	504	343	498	499.5	2,170.5
2020-21	283	521	335	538	562	2,239

Projected Enrollments (PK-12)

Year	PK-K Total	1-3 Total	4-5 Total	6-8 Total	9-12 Total	PK-12 Total
2020-21	300	487	332	522	504	2,145
2021-22	290	489	327	517	513	2,136
2022-23	300	465	326	499	537	2,127
2023-24	305	452	333	480	558	2,128
2024-25	303	448	323	486	564	2,124
2025-26	300	459	301	482	570	2,112
2026-27	302	459	293	483	545	2,082
2027-28	303	458	305	457	538	2,061
2028-29	303	457	309	444	541	2,054
2029-30	303	461	306	441	530	2,041

Enrollments by Race

Year	White %	Black %	Hispanic %	Native American or Alaskan Native %	Asian, Native Hawaiian or Pacific Islander %	2 Or More Races %	Minority %
2014-15	30.02%	36.25%	32.86%	0.04%	0.40%	0.44%	69.98%
2015-16	28.16%	36.32%	33.68%	0.05%	0.55%	1.24%	71.84%
2016-17	27.55%	35.45%	35.35%	0.05%	0.48%	1.11%	72.45%
2017-18	25.60%	37.34%	35.37%	0.10%	0.43%	0.62%	74.40%
2018-19	24.39%	37.09%	36.97%	0.00%	0.80%	0.75%	75.61%
2019-20	21.65%	37.41%	39.74%	0.09%	0.65%	0.46%	78.35%
2020-21	20.23%	37.11%	41.27%	0.18%	0.71%	0.49%	79.77%

The percentage of minority students has increased from 69.98% in 2014-15 to 78.35% in 2019-20, a gain of 8.37 percentage points, which is a result of the growing Hispanic and declining White population.

Percentages of Economically Disadvantaged Students

District/School	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Lafayette-Pershing	38.2%	27.6%	56.1%	72.9%	27.5%	66.6%	65.0%
Field Street	71.3%	73.7%	79.8%	77.9%	72.3%	80.8%	75.2%
Carleton	72.3%	75.1%	80.1%	80.9%	73.8%	78.4%	79.7%
PG Middle School	71.5%	71.6%	72.9%	74.5%	74.4%	77.7%	74.7%
PG High School	67.0%	66.7%	72.2%	72.5%	62.0%	75.7%	69.9%
PG-CP RSD Total	65.3%	64.9%	73.2%	75.6%	63.6%	76.4%	73.2%

Estimated Number of Eligible Pre-School Students

% Free/ Reduced 2007-08	Total eligible	Year 1	Year 2	Year 3	Year 4	Year 5
56.28%	312	62	109	156	203	281

The NJDOE has postponed the roll-out of Universal Pre-K in which PGCP would have 312 eligible students (phased-in over five years)-the most in Salem County.



Student Success Measures

High School Indicators

A.P. Enrollment State-35.7%	A.P. Passing State- 20.7%	SAT RW State-536	SAT Math State 536
19.6	22.8	476	473

% VP Arts State-51%	% Music State- 17.4	Student to Device Ratio
90.7	49.1	1.2:1

Cohort Year	4-Year Graduation Rate	Statewide Graduation Rate	5-Year Graduation Rate	Statewide Graduation Rate	Dropout Rate State- 1.2	Post-Secondary Enrollment
2017	57.6%	90.5%	79.9%	92.4%	1.7%	45.5%
2018	75.8%	90.9%	79.7%	92.5%	2.9	45.5%
2019	86.5%	90.6%	87.4%	92.2%	1.7	38.1%
2020	87.8%	91.0%	90.1%	Not Available	0.2	46.3%
2021	95.5%	Not Available	Not Available	Not Available	0.8	59.5%

NJSLA ELA Meeting or Exceeding Expectations

Grade	2015	2016	2017	2018	2019	Change 15-19	State Avg 2019	State Avg Change 15-19
Grade 3	17.5	23.7	28.1	33.3	38.8	21.3	50	6
Grade 4	29	29.5	29.8	28.9	26.2	-2.8	57	6
Grade 5	34.3	37.7	33.9	33.8	24.3	-10	58	6
Grade 6	18.6	23.6	19.2	15.9	13.5	-5.1	56	7
Grade 7	16.3	18.2	17	15.8	22.9	6.6	63	11
Grade 8	2.3	17.7	26.2	18.8	33.6	31.3	63	NA
Grade 9	16.5	12	19.8	31.5	28.9	12.4		
Grade 10	8.5	19.1	10.4	14.8	38.9	30.4		

NJSLA Math Meeting or Exceeding Expectations

Grade	2015	2016	2017	2018	2019	Change 15-19	State Avg 2019	State Avg Change 15-19
Grade 3	15.7	37.1	28.8	40.6	48.8	33.1	55	10
Grade 4	25.3	22.8	24.2	22.3	29.9	4.6	51	10
Grade 5	20.7	34.5	20.1	30	15.3	-5.4	47	6
Grade 6	9.5	15.6	14.6	12	9.8	0.3	41	0
Grade 7	11.7	10.1	14.6	16	10.2	-1.5	53.9	10.1
Grade 8	4.5	21.6	26.7	17.1	17.6	13.1	29	NA
Alg 1	5.9	7	5.4	13.2	11.6	*		
Geometry	4.8	3.6	3.1	9.1	11.1	*		

Achievement Gap: SGP Disaggregated By Special Population

	SCHOOLWIDE		SOC/ECO DIS		SPED		ELL	
SCHOOL	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH
Paul W Carleton	34	34.5	38	33	24.5	47	43	40
Penns Grove Middle	34	30	33	30	34	35	37	40

Note: SGP Data is limited to elementary and middle schools with tested grades. . A student's SGP falls between 1 and 99 and can be grouped into three levels: Low Growth: Less than 35; Typical Growth: Between 35 and 65; and High Growth: Greater than 65.

Achievement Gap SGP Disaggregated By Race/Ethnicity Major Subgroups

	SCHOOL		BLACK or AFRICAN AMERICAN		ASIAN		HISPANIC		WHITE	
SCHOOL	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH
Paul W Carleton	34	34.5	32	28	ND		40	36	28.5	45
Penns Grove Middle	34	30	34	26	ND		33	2.5	39	33

Note: SGP Data is limited to elementary and middle schools with tested grades. A student's SGP falls between 1 and 99 and can be grouped into three levels: Low Growth: Less than 35; Typical Growth: Between 35 and 65; and High Growth: Greater than 65.

Safety Indicators

SCHOOL	Incidents Violence, Vandalism, Weapons	Incidents Substances	Incidents HIB	Suspensions % of Students
Field Street	0	0	0	0%
Lafayette–Pershing	ND	ND	ND	ND
Paul W Carleton	0	0	0	.29%
Penns Grove Middle	0	0	1	0%
Penns Grove High	0	0	0	0%

Note- the various elementary schools have low incidents of student behavioral issues with the middle schools being higher (although consistent with peer schools across the state).

Chronic Absenteeism Schoolwide and by Special Populations

SCHOOL	State Avg.	School-wide	Economically Disadvantaged	Disabled	ELL
Field Street	8.4	13.6	15.5	15.8	12
Lafayette – Pershing	13.1	29.2	31.5	27.8	12.2
Paul W Carleton	7.5	14.2	15.1	30.4	0
Penns Grove Middle	9.1	19.6	21.8	23.5	10
Penns Grove High School	14.2	15.9	18.3	24.8	ND



District Finance, Facilities and Staffing

Staffing Patterns

School	Students to Teacher Ratio (State average- 10.6:1 K-8 and 12.1 HS)	Percentage of Teachers with 4 + years experience in district (75.3 State Average)	Students to Administrator Ratio (State Average- 136:1 K-8 and 116.5 HS)	Percentage of Administrators with 4 + years experience in district (76.9 State Average)
Field Street	13	86.8	512	60
Lafayette-Pershing	14	87	324	60
Paul W Carleton	13	81.5	364	60
Middle	11	86.4	234	60
High School	10	76	159	60

SPENDING

Per Pupil Cost Calculations	2018-19 Actual Costs	2019-20 Actual Costs	2020-21 Original Budget	2020-21 Revised Budget	2021-22 Proposed Budget
Total Budgetary Comparative Per Pupil Cost	\$14,173	\$13,677	\$15,502	\$15,542	\$16,254
Total Classroom Instruction	\$8,544	\$8,334	\$9,437	\$9,357	\$9,580

LOCAL LEVY GROWTH

2019-20 Actual	2020-21 Revised	2021-22 Proposed
11,427,627	11,243,445	11,131,011

Staffing and Budgetary Overview

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff (2)	Pupil/Teacher Ratio				
						Lafayette-Pershing Elementary	Field Street Elementary	Paul W. Carleton Elementary	Middle School	High School
2020	2,171	\$ 39,949,060	\$ 18,401	-2.72%	186	1 : 10.9	1 : 12.8	1 : 12.2	1 : 12.2	1 : 11.4
2019	2,170	40,236,916	18,542	-1.98%	207	1 : 12.0	1 : 10.7	1 : 12.0	1 : 9.7	1 : 9.3
2018	2,057	38,911,116	18,916	6.29%	186	1 : 13.5	1 : 12.1	1 : 12.1	1 : 10.1	1 : 9.1
2017	2,160	38,440,652	17,797	7.76%	186	1 : 13.2	1 : 12.1	1 : 10.8	1 : 9.1	1 : 9.8
2016	2,212	36,530,271	16,515	4.35%	197	1 : 13.2	1 : 12.1	1 : 10.8	1 : 9.1	1 : 9.8
2015	2,289	36,226,675	15,826	2.93%	206	1 : 12.8	1 : 12.0	1 : 10.4	1 : 9.1	1 : 8.9
2014	2,342	36,011,810	15,377	0.73%	212	1 : 12.8	1 : 12.0	1 : 10.4	1 : 9.1	1 : 8.9
2013	2,315	35,337,779	15,265	-1.44%	220	1 : 14.2	1 : 10.8	1 : 11.1	1 : 8.8	1 : 8.7
2012	2,237	34,645,217	15,487	9.80%	221	1 : 8.3	1 : 11.0	1 : 10.8	1 : 9.1	1 : 9.0
2011	2,372	33,456,848	14,105	5.56%	228	1 : 8.3	1 : 11.0	1 : 10.8	1 : 9.1	1 : 9.0

Building Capacity

School	Capacity	Enrollment 2019-20	Difference	Enrollment 2024-25	Difference
Lafayette-Pershing School	1051	326	-122	303	-23
Field Street School		504		448	
Paul W. Carleton School		343		323	
Penns Grove M.S.	464	498	-34	486	-22
Penns Grove H.S.	473	499.5	-26.5	564	-91